

## **CURSOS DE ESPAÑOL: SPAIN, EUROPE AND THE MEDITERRANEAN**

### **COURSE INFORMATION**

**COURSE:** SPAIN, EUROPE AND THE MEDITERRANEAN      **CREDITS:** 6 ECTS CREDITS

**TEACHING HOURS:** 60 hrs in total (40 hrs classes + 20h asynchronous teaching)

**OFFICE HOURS:** 2 hours a week office hour for individual support

**TEACHER:** Raquel Olmo (rr@csidiomas.ua.es)

### **REQUIRED TEXTBOOKS & COURSE MATERIALS**

Material provided by the teacher <https://moodle.csidiomas.ua.es/login/index.php>

### **COURSE DESCRIPTION**

The subject aims to analyze the past, present and future of European integration, on the basis of historic and economic reasoning, as well as its connections with the Mediterranean area. The process of European integration and its effects will be assessed taking into account differences in European Member States economies as well as considering the EU as a whole on an international level. The role of Spain in the EU and the EU's relationships with the countries in the Mediterranean area will be analyzed. Issues of intercultural communication between both sides of the Mediterranean Sea will be discussed.

Learning will be based on both lectures and practical exercises:

- Lectures will provide for a broad overview of each topic and for the theoretical framework of the units.
- Practical exercises will consist both of pieces of coursework presented by students individually or in groups/pairs and written papers /portfolios on the main topics of the course.

The course approach is thought to be participative. Discussion of the issues related to several topics will arise from the texts and audio-visual documents that we work with. Therefore, the interaction of the students with the teacher will be a decisive element in the development of the course and also in the assessment thereof, together with the daily tasks given by the teacher (readings, surveys to Spanish people, analysis of Spanish press...) and the final exam.

Teaching language: English. Constant feedback and guidance from our teachers.

## STUDENT LEARNING OUTCOMES

The objective of this course is to provide a broad understanding of the major political and economic changes which have occurred in the European Union (EU) - Economic European Community until 1992 - after World War II. As an introduction, a brief overview of the history of the EU will be provided, followed by an overview of the situation and challenges of the EU today, with special attention to Spain's role in those challenges. The course will conclude with an analysis of the role of the EU on the world stage, with particular emphasis on Mediterranean countries. Students will be expected to develop a positive attitude towards different points of view on global issues and intercultural understanding.

After the course, students should be able to use these tools in a practical way, working successfully on specific documents, news and situations from the real world. This implies thinking in a critical way, connecting the new tools they acquire with previous knowledge and abilities.

## OUTLINE

WEEK	TOPIC/SUBJECT	ASSIGNMENTS DUE
1	<b>Introduction and explanation of the course.</b> What do you know about the EU?	
2	<b>What is the EU? Why a "union"? What is the situation /nature of the EU? The European Union on the World Stage. The EU and the Mediterranean.</b>	Activities UNIT 1 on Moodle
3	<b>The creation of the European Union</b> The idea of Europe through history. - Europe and the new international economic order after World War II. -The European Coal and Steel Economic Community (1951). - The Rome Treaty and the European Economic Community (1957). - The Single European Act (1987).	Activities UNIT 2 on Moodle
4	- The Maastricht Treaty (1992) and - The Amsterdam Treaty (1997). - The Treaty of Nice (2000). - The Treaty of Lisbon (2007). - The EU enlargement. - Brexit and beyond.	
5	<b>The European Union institutions</b> -The Council of the European Union (Council of Ministers) -The European Council -The European Commission -The European Parliament -The Court of Justice - Others institutions	Activities UNIT 3 on Moodle
6	<b>The Common Economic Policy</b>	Activities UNIT 4 on Moodle

	<ul style="list-style-type: none"> <li>- The road to European Monetary System</li> <li>- The European Monetary Union</li> <li>- The EU budget</li> </ul>	
7	<p><b>Common policies</b></p> <ul style="list-style-type: none"> <li>-Common agricultural policies</li> <li>-Regional, social, industrial and environmental policies</li> <li>-Common foreign and domestic policies</li> </ul>	
8.	<p><b>Spain in Europe</b> Current challenges and role in the European project and the global context.</p>	Activities UNIT 5 on Moodle
9	<p><b>Survey on immigration.</b> Immigration /borders and the EU-Mediterranean relationship.</p>	Activities UNIT 6 on Moodle
10	<p><b>Intercultural communication across the Mediterranean.</b></p>	Activities UNIT 7 on Moodle
11	<p><b>Final project presentations</b></p>	
12	<p><b>Final exam.</b></p>	

## COURSE REQUIREMENTS AND ACADEMIC HONESTY POLICY

The course is taught entirely in English and students are expected to speak English at all times to communicate with both their peers and the teacher.

The component of autonomous work by the students is very important. It will be compulsory to complete the assignments and the activities required on the platforms to access the final exam.

Test dates are stated in the program and will not be changed to accommodate student travel plans or other personal matters. The student will take two exams throughout the course, there will be no recovery dates or additional calls. No assignments and essays will be accepted outside the deadline established by the teaching staff.

## ASSESSMENT

The final grade will not be the result of the final exam, but rather the sum of all the components of the Course Evaluation section.

To pass the level the average grade must be at least 6/10. Weekly the tasks related to the course outline will be delivered to the teacher. Students will have a guide on how to carry out these tasks.

To calculate the participation grade, the use of English in online sessions, willingness to participate, cooperation in group work and respect for peers and teachers will be taken into account.

Any indication of academic plagiarism in the works or attempt to copy in the exams will suppose the failure of the course.

During the last week of the course, the students will make an oral presentation, in pairs or individually, about the final work. The presentation has to be about a specific aspect of one of the topics included in this program and which has not been deepened in class before. It is compulsory to use some support material (photocopies, pictures, videos, slides, etc.) that facilitates the understanding by the rest of the classmates.

<b>Attendance and participation</b>	<b>10%</b>
<b>Class assignments</b>	<b>20%</b>
<b>Final paper</b>	<b>20%</b>
<b>Final exam</b>	<b>50%</b>

## STATEMENT ON AUDIO AND VIDEO RECORDING

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## OTHER MATERIALS AND WEB RESOURCES

- <file:///I:/EU/Booklet%20for%20class/Eu%20a%20journal.pdf>
- [file:///I:/EU/Booklet%20for%20class/12\\_Lessons\\_EU.pdf](file:///I:/EU/Booklet%20for%20class/12_Lessons_EU.pdf)
- <file:///I:/EU/Articles/Articles%20for%20READING%20Institutions%20and%20policies%20pdf.pdf>
- [file:///I:/EU/Unidad%201/Enlargement/European\\_Commission\\_Understanding\\_Enlargement\\_The\\_European\\_Unions\\_enlargement\\_policy.pdf](file:///I:/EU/Unidad%201/Enlargement/European_Commission_Understanding_Enlargement_The_European_Unions_enlargement_policy.pdf)
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- [file:///I:/EU/Unidad%204%20economy/Unidad%20%20economy/the\\_road\\_to\\_euro\\_en.pdf](file:///I:/EU/Unidad%204%20economy/Unidad%20%20economy/the_road_to_euro_en.pdf)

## SOCIAL MEDIA ACTIVITIES

- Consult our complementary activities on the web ([www.csidiomas.ua.es](http://www.csidiomas.ua.es)) and participate in our social networks.

